

# Nick Neria

## Health & Physical Education Teacher/Coach



### CONTACT

**Phone:** 937-779-1533

**Email:** nick.neria.nn@gmail.com

**Address:** 813 Jack Roush Way

Manchester, OH 45144

**Digital Portfolio:** Coachnickneria.com

### EDUCATION

**Concordia University - Chicago, IL**

August 2014-2016

Masters of Arts in School Leadership

**Ohio University -Athens, OH**

August 2010 - August 2012

Masters of Sciences

Recreation and Sport Sciences of Coaching

**Otterbein College -Westerville, OH**

August 1997 - June 2002

Bachelors of Arts in Physical Education and Health

- Participated in 4 years of football
- 3 year starter 28 consecutive starts
- Captain Senior year 2000
- 2 time all Ohio Athletic Conference 2nd team

### PROFESSIONAL SKILLS

- Breakdown practice and game film
- Preparation of opponent scouting reports
- Proficient with sport-specific technology
- Travel logistics (lodging, transportation, meals)
- Community service and campus engagement
- Fundraising and public/booster relations
- Monitoring student-athlete academic progress
- Preparing and managing yearly budgets
- Programing Speed/Strength initiatives
- Practice plan development/implementation
- Character/Leadership program development
- Scheduling Athletic Contests
- Youth camp development

### ADMINISTRATIVE EXPERIENCE

**2022-2023**

**MANCHESTER LOCAL SCHOOLS, MANCHESTER, OH**

**ASSISTANT PRINCIPAL/ATHLETIC DIRECTOR**

- Rated "Accomplished" in OPES evaluations, demonstrating excellence in educational leadership and performance
- Reduced hazing and bullying incidents by 50% during the 2021-2022 school year through targeted interventions and monitoring
- Introduced an online app-based program to reward students for positive actions, aligning with the PBIS initiative and boosting engagement by 75% in the PBIS program (PAWS)
- Established a Scholar Athlete program, increasing the number of student-athletes achieving a 3.0 GPA during their sports season by 150 through weekly grade checks
- Credentialed OTES evaluator, conducting observations, walkthroughs, and professional development planning to improve teacher performance
- Created the "HOUNDS Gatorade Player of the Week" program to recognize athletes who exemplified core values, enhancing team culture and motivation, while creating a 50% growth in social media engagement

### COACHING EXPERIENCE

**2007-2009 & 2013-PRESENT**

**MANCHESTER HIGH SCHOOLS, MANCHESTER, OH**

**HEAD FOOTBALL COACH / ASSISTANT FOOTBALL COACH**

- Finished 2024 with 5 players in the top 20 in Ohio division 7 in different offensive and defensive categories
- Successfully campaigned with boosters, raising over \$50,000 since 2020 through fundraisers such as Mulch Madness, discount cards, bingo, and three-digit lottery
- Leveraged social media platforms to increase student-athlete recognition, resulting in a 30% boost in online engagement
- Organized yearly community volunteer opportunities, including cemetery maintenance, snow removal for veterans, and community clean-ups
- Secured multiple grants totaling over \$5,000 to offset equipment costs, ensuring program sustainability
- Spearheaded study tables, achieving a 100% graduation rate among athletes
- Refocused football program priorities ('20) by implementing a daily culture-based program emphasizing honor, ownership, unity, relentlessness, discipline
- Celebrated team and individual achievements to enhance team culture, increasing yearly program participation by 10-20%
- Raised over \$15,000 ('20) to save the football program to offset costs for youth through high school programs
- Developed and implemented program-wide alignment for high school, junior high, and youth teams, including playbooks and a character and leadership curriculum
- Coached athletes to achieve multiple school records, including 2024's Total Offense record, Passing Yards, Passing Touchdowns, Receiving Yards, and Receiving TDs
- Increased athlete ownership through monthly goal-setting sessions, fostering accountability and growth
- Organized and promoted football-related activities, such as 7-on-7 tournaments and speed training, boosting program visibility and engagement

**2023-PRESENT**

**MANCHESTER HIGH SCHOOL, MANCHESTER, OH**

**HEAD WRESTLING COACH**

- Spearheaded the development of a wrestling program from scratch by gaining school board approval, raising funds, and coordinating all necessary schedules
- Increased involvement in the program by 100% between 2023 and 2024
- Established a daily culture-based program emphasizing core values of honor, ownership, unity, relentlessness, discipline, and selflessness

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### CERTIFICATIONS

**5 year Professional K-12 License**  
Health and Physical Education  
expires 6/30/2026

**5 year Pupil Activity Permit**  
expires 6/30/2026

**5 year Professional Principal License**  
expires 6/30/27

### REFERENCES

**Nick Roberts**  
Manchester Locals School District  
Superintendent  
606-301-1758  
nick.roberts@mlsd.us

**Tate Skinner**  
Manchester Local School District  
Elementary Principal  
740-357-6339  
tate.skinner@mlsd.us

**Brian Foos**  
Capital University  
Head Football Coach  
6146382503  
bfoos@capital.edu

**John Denen**  
Washington High School  
Former Athletic Director Manchester HS  
740-497-6812  
John.denen@wchcs.org

**Troy Thatcher**  
Manchester Local School District  
President of Board of Education  
513-678-7201  
tdthatch@gmail.com

### COACHING EXPERIENCE

**2021-2022** *MANCHESTER JUNIOR HIGH, MANCHESTER, OH*  
**GIRLS BASKETBALL COACH**

- Surpassed the total team wins from the previous two years combined by fostering growth in sportsmanship and teamwork
- Facilitated a positive team culture through weekly team-building activities, enhancing morale and cohesion
- Launched a character development program focused on making positive choices, taking personal accountability, and fostering peer accountability among athletes

**2009-2012** *MASON COUNTY HIGH SCHOOL, MAYSVILLE, KY*  
**ASSISTANT COACH (OFFENSIVE LINE)**

- Customized blocking schemes to exploit defensive weaknesses and maximize offensive production
- Led offensive line unit in achieving a 90% penalty-free rate during the 2011 season
- Implemented innovative drills to enhance footwork and hand placement, leading to improved player performance

### TEACHING EXPERIENCE

**2007-2022 & 2023-PRESENT** *MANCHESTER LOCAL SCHOOLS, MANCHESTER, OH*  
**PHYSICAL EDUCATION TEACHER**

- Consistently rated "Accomplished" in OTES evaluations every year since the program's inception in 2013
- Integrated pedometers into physical education class which lead to a 21% increase in steps while in class
- Pioneered the "Fast Friday" initiative to inspire enthusiasm for physical education, and it has led to a 2% increase in total attendance for the school on Fridays
- Secured \$2,000 in grants to enhance the physical education program
- Coordinated an annual field day event for 350+ K-6 students, achieving 100% participation and fostering school-wide engagement
- Established a classroom culture of high expectations, ensuring all students could learn and enjoy physical activity
- Formulated a classroom management plan that decreased the number of off task behaviors by 75%, while still focusing on safety, and maximizing class involvement

**2006-2007** *TOWN VIEW ELEMENTARY, TROTWOOD, OH*  
**PHYSICAL EDUCATION TEACHER**

- Led an afterschool program for students in physical education which grew by 50% from the first class to the last
- Assisted in creating a district wide track and field day in with 600+ students
- Utilized heart rate monitors, which lead to 90% improvement of understanding how the heart is affected by exercise

**2004-2006** *TROTWOOD PREP AND FITNESS, TROTWOOD, OH*  
**PHYSICAL EDUCATION TEACHER**

- Led a team of 4 physical educators in creating a schedule and curriculum for students that included tennis, soccer, and martial arts
- Collaborated with classroom teachers to integrate movement breaks, which improved average student test scores by 10%
- Designed and led multiple professional development opportunities for my staff which led to 63% less discipline issues during class time

**2003-2004** *NORTHLAND HIGH SCHOOL, COLUMBUS, OH*  
**SPECIAL EDUCATION TEACHER**

- Developed and implemented IEP goals and accommodations, resulting in measurable academic improvement for students with diverse needs
- Guided and supported students in transition programs, facilitating successful integration into mainstream classrooms
- Created individualized plans to help students on caseloads improve productivity and achieve personal academic goals